



**SOUTH
KINGSTOWN**
SCHOOL DISTRICT

DRAFT



Program Scenarios

AN ANALYSIS OF FY2021-2022 BUDGET GOALS

Note: financial calculations are not exact.

Financial Resources Have Finite Limits

We have used our fiscal management and programmatic goals to

- prioritize purchases that support the programmatic goals
- coordinate resources from local, state, and federal funding streams
- leverage fund balance to support the capital plans and students that would age out
- delay requests until other funding sources can be found
- review how student activities are being used
- shift staff from general fund to grants
- shift special education tuition from general fund to grant
- focus first on inventory systems before purchasing more

COVID-19 Learning Loss

Program Details

We will know that most children will need added time and support due to COVID-19 learning loss. A program will be established and provided through extended summer, before school and after school programming focused on literacy, math and social emotional interventions for ALL students who need them.

Cost \$160,000

Summer Pay	\$50,000
Summer Pay ESY	\$50,000
School Year Pay Extended	\$40,000
Program Materials	\$5,000
Transportation	\$15,000

Implications

To ensure that all students have a chance to succeed, it is urgent to slow, stop, and reverse the loss in educational attainment and social-emotional development caused by COVID-19. Rhode Island-specific data on pandemic-driven learning loss is not readily available. This should not cause a delay in implementing a student intervention program.

It is only by supporting the whole child that we can help them to reach their success.

Strong Foundation for Our Most Vulnerable Students

Program Details

Ensuring a **strong program for our most vulnerable students** through **co-teaching models** and **high school transition programs**.

Cost \$400,000

Teacher Assistant- Job Coach	\$40,000
Teacher Assistant- Job Coach	\$40,000
Transportation- transition	\$20,000
Special Educator- Co-Teach	\$100,000
Special Educator- Co-Teach	\$100,000
Special Educator- Co-Teach	\$100,000

Implications

Co-teaching keeps all students in the same course with added time and support, instead of having children be in a leveled class where they do not have access to the curriculum.

Co-teaching allows us to meet children where they are. They are truly included in the classroom.

Co-teaching benefits ALL students, makes the class stronger.

Allows our Integrated Pre-K is strong and has benefits for many years after.

Social Emotional Learning Core

Program Details

Committing to a **social emotional learning (SEL) core that will establish a systemic approach to SEL**. We will infuse the principles of emotional intelligence into the immune system of pre K to 12 schools, informing how our leaders lead, our teachers teach, our students learn, and our families support our students.

Cost \$17,500

Program Materials	\$5,000
Staff Stipend Coordinator	\$8,000
Curriculum Development Stipend	\$2,500
Program Professional Development	\$2,000

Implications

More critical now than ever, to infuse the principles of emotional intelligence into the immune system of schools, enhancing how students learn, teachers teach, families parent, and leaders lead.

Antiracist Identities & Practices

Program Details

Taking clear action in our work with each other to **build anti-racist identities and practices**. True anti-racism training must be ongoing, and it must involve networks to support us in this practice. This work must be accountable to the people of color who find themselves targeted by racism on a daily basis.

Cost \$28,000

Kingian NonViolence Training	\$10,000
Facilitator for Partnerships	\$5,000
TASK Facilitator	\$8,000
Third Party Audit/Analysis	\$5,000

Implications

We have a responsibility to work with each other to build anti-racist identities and practices. This is a commitment of the district and the school committee. It is our moral obligation to take action to move forward.

World Language & Culture Program

Program Details

Continue to implement the world language and culture program by ensuring our 2021-2022 **grade 6 students have continued access to the dual language immersion** (DLI) program. We will also begin to **re-establish Spanish class for our elementary school students** that are not enrolled in the DLI program. (The 2021-2022 will be year one of this multiyear implementation.)

Cost \$211,000

Grade 6 WL Teacher	\$100,000
Program Materials	\$8,000
Elementary WL Teacher	\$100,000
Program Materials	\$3,000

Implications

Offering second language instruction to all students in our district will connect a diverse body of students who share an interest in a common subject. Research indicates that early study of a second language results in higher achievement levels in other academic areas and improves self-esteem. Most importantly, we know that the research shows that the study of world language and culture provides an appreciation and empathy towards other cultures and ways of life.

Elementary Health Program

Program Details

Re-establish a strong health program and staffing for our elementary schools as we are not currently meeting the RI General Law

Cost \$108,000

Physical Education & Health Teacher	\$100,000
Program Materials	\$8,000

Implications

We have not met RI state law for the number of minutes of PE and Health.

More importantly, it has a direct impact on being able to support our students. Health education teaches about physical, mental, emotional and social health. It builds students' knowledge, skills, and positive attitudes about health. Health education motivates students to improve and maintain their health, prevent disease, and reduce risky behaviors.

(<http://www.thriveri.org/components/HealthEducation.html>)

Science, Technology, Engineering & Math Program

Program Details

Continue to expand our STEM (science, technology, engineering and math) Career Technical programs through the high school state approved programs. We will also strengthen our own elementary and middle school feeder programs. We believe that STEM education is now part of the core for ALL students and should be part of the educational programs for every child in every grade.

Cost \$282,000

K-5 Coordinator	\$6,000
K-5 Training	\$8,000
K-5 Program Materials Pilot	\$8,000
Middle School Program Materials	\$20,000
HS Program Materials	\$40,000
STEM Teacher	\$100,000
STEM Teacher	\$100,000

Implications

We would still need to offer a class but it would not be STEM. It would be cost neutral since much of this is staffing.

CTE programs are high wage and high growth areas as required by RI.

This allows us to attract students to SK.

Capital Improvement Program

Program Details

Commitment to **address our capital improvement program** through the use of one time funds to ensure building and technology infrastructure are proactively addressed. It is our responsibility to maintain our assets. We know that years of neglect of our capital has long term impacts for our children's learning environment.

Cost \$537,213

CIP Equipment	\$167,000
CIP Tech Related Hardware	\$280,000
CIP Rental of Computer	\$90,213

Implications

The facilities capital plan supports HVAC root top unit replacement, HVAC controls, security cameras, and a video UPS intercom system. These items are critical for the health and safety of the staff and students.

The remaining capital projects are in technology. In order for students and teachers to be able to take advantage of technology for teaching and learning, it is crucial that each school's technology infrastructure have the capacity to support all users and a wide variety of devices.

The resources are an initial investment that will allow SKSD to remain in the forefront of education reform. It is critical for us to take responsibility and maintain in our facilities.